

Homedale Jt District #370

Owyhee County 116 E Owyhee Ave, Homedale, ID 83628 Phone: (208) 337-4611 Fax: (208) 337-4911 Robert L. Lisonbee, Superintendent

District Characteristics 2004-05			
Fall Enrollment	1,313	Special Education:	
Average Daily Attendance	1,257	Special Education Students	117
State Ranking Per ADA	45	Gifted and Talented Students	66
Number of Schools (sites):		Number of LEP Students**	264
Elementary	1	National School Lunch Program:	
Secondary	4	Average Daily Participation	911
Number of Accredited Schools:		Free and Reduced Meals	107,531
Approved	3	Lunch Price - Elementary	\$1.15
Approved with Merit	1	Lunch Price - Secondary	\$1.40
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	704
High School Diplomas Regular	72	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	86%	** Limited English Proficient (LEP)	

Highlights

Our progress towards all students learning to grade level has been very gratifying this year. The progress is shown by the results of end of course assessments, ongoing teacher monitoring and the ISAT and other state tests. We are reaching our goals with all students in all subgroups.

Student	Profiles		Ethnicit	ty		
Race	Male	Fer	nale	Total		
White	31.6	1%	28.56%	60.1	17%	
Black	0.1	5%	0.15%	0.3	30%	
Hispanic	19.6		18.35%	38.0		
Nat. Amer.		1%	0.23%		0.84%	
Asian		8%	0.30%		39%	
Total	52.4	0%	47.60%	100.0	00%	
20% -		4.68%	%8			
15% - 10% -	39%] 8.70%	14.68%	11.36%	7.78%		
15% - 10% - 5% -	5.69%	14.68%	11.36%	8.54%		
15% - 10% - 5% -	5.6	6.67%	6			
15% - 10% - 5% -	%02'8 Gr. 9		11.36% Gr. 11	%8 2. 2 % 82. 2 Gr. 12		
15% - 10% - 5% -	5.6	6.67%	6		1	

Progress Towards Meeting Goals 2004-05 Goals **Progress** 90% of all students K-4 reading at All students are demonstrating growth and 70 to 75% are grade level. achieving at grade level in reading. Improve student achievement in Implemented Everyday Math curriculum. Changed schedule so teachers would have more time to teach math. A significant improvement has taken place. Write an Intervention School The plan was completed in Improvement Plan for math. January. Implementation is almost complete and students are scoring higher as a result of the ISAT.

	M & O Fund	%	All Funds	%	
Revenues:					
Local Taxes	\$567,470	8.30%	\$1,006,415	11.119	
Other Sources	97,151	1.42%	228,870	2.539	
State	6,172,170	90.28%	6,337,100	69.939	
Federal	0	0.00%	1,489,324	16.43	
Total	\$6,836,791	100.00%	\$9,061,709	100.00	
Supplemental Info	mation				
Property and Agric	ultural Equipment Re	olacement Ta	xes	\$201,23	
Lottery Revenues					
Technology Grant				\$50.60	

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$4,381,778	63.65%		
M & O Support Services	2,475,697	35.96%		
M & O Other	26,750	0.39%		
Total M & O	\$6,884,225	100.00%	\$5,477	93
Total All Funds	\$9,074,176	100.00%	\$7,220	101
Tax Levies 9-1-2004 Property Market Values	<u>Total</u> \$154.121.288	Per ADA \$122.627	<u>Rank</u> 114	
	Ψ10-1,121,200	Ψ122,021		
Total General M & O Levies	0.002684684		88	

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	35.20	20	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	43.50	14	Highest Salary on Schedule	\$46,714	
Administrators	6.90	182	Average Elementary Teacher's Salary	\$40,414 46	
Other Certified Staff	6.80	185	Average Secondary Teacher's Salary	\$38,665 97	
Total Certified Staff	92.40	14	Superintendent's Salary	\$83,360 45	
Total Non-Certified Staff	53.70	23	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

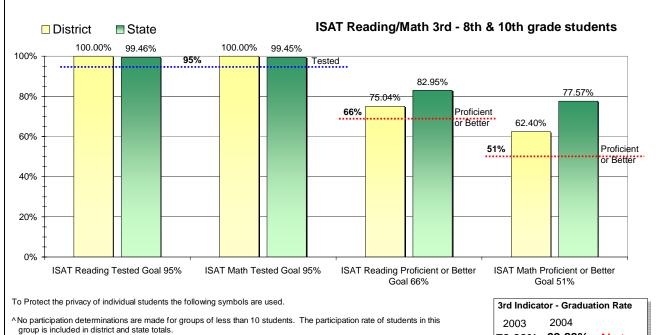
Did Homedale Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Homedale Jt District made: 80.49%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



70.99% 69.83% Alert